



Position Description

Position Title **Psychologist**

Career Level/Grade **PG**

Position Overview

The Psychologist will participate in multi-disciplinary teams to provide comprehensive psychological services, to children, adolescents, and young adults (up to age 18). This role involves conducting clinical interviews, administering standardized psychological tests, interpreting results, and developing detailed evaluation reports to guide treatment planning and intervention. This position will also gather and review previous assessments when appropriate to determine additional or remaining assessment needs.

The Psychologist will provide consultations and support to Connections and CAYAC staff, community partners, primary care physicians, and others as needed and appropriate. The Psychologist will collaborate with referring physicians, school liaisons, behavioral health providers, care coordinators, and other members of the CAYAC Team, and work closely with families and others to monitor and promote mental, social, and emotional health of program participants aged 0-18 years old (K-12).

We believe that our people are our greatest strength. Each employee contributes to our shared mission, vision, strategy, and values. We are committed to fostering a workplace that is **Supportive, Impactful, Accountable, and Inclusive**.

Supervision and Fiscal Responsibilities

No direct reports or fiscal responsibility.

May provide guidance and coach others.

Examples of Duties

- Provide psychological assessment and diagnosis services appropriate to the age-specific needs of patients in accordance with the principles of growth and development for infant, child, adolescent, and young adult life cycles.
- Gather and review patients' previous assessments when appropriate to determine additional or remaining assessment needs.
- Consult and participate in collaborative care with treatment teams and family members to improve patient outcomes.
- Actively participate as a member of the CAYAC team, participating in case consultation, staff meetings, and providing support, and consultation for team members.
- Develop and maintain records and prepare pertinent reports on services provided in a timely manner.
- May provide formal didactic presentations on selected clinical topics to Health District staff and community members as needed.
- Keep abreast of technical/professional trends and developments impacting on assigned projects and disseminate this information to appropriate personnel as indicated.
- Remain flexible and adapt practice to the needs of a team devoted to assisting and supporting families in navigating the process of screening, assessment, diagnosis, and treatment of behavioral health disorders in children, adolescents, and young adults.

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- Actively participate in meetings that support the Health District's Connections and CAYAC Team goals and activities.
- Attend clinical staff meetings.
- May provide clinical and staffing supervision to interns, and Postdoc psychologists.
- Adhere to policies and procedures of the Health District and participating clinics.
- Work as a team member, participating in group meetings, retreats, and special events as necessary.
- Develop and maintain positive, professional, and productive relationships with consumers, the public, other agencies, co-workers, and supervisors.

Qualifications

- Doctorate Degree (Ph.D., Psy.D or Ed.D.) in Psychology, Clinical Counseling, or School Psychology.
- Licensed psychologist in the state of Colorado.
- A minimum of two years of experience as a clinical psychologist including conducting psychological assessments, administering diagnostic tests to children, adolescents and young adults and interpreting results to patients, families, and treatment team members (can include practice and internships).

Knowledge, Skills, & Abilities

- Advanced knowledge and expert skills in psychological assessment, testing, and diagnosis of children, adolescents, and young adults (up to age 18) and using DSM 5 criteria.
- Knowledge and experience in evaluating youth for autism spectrum disorders, cognitive disabilities, ADHD, trauma, and mood disorders.
- Understanding of the Americans with Disabilities Act (ADA), Individuals with Disabilities Education Act (IDEA), twice exceptional presentation (2e), and special education services including IEP, BIP, and 504 plans.
- Knowledge of ASAM placement criteria for substance use disorder treatment.
- Formal training in and experience with administering the ADOS-2.
- Competency in providing therapeutic assessment, including the ability to provide compassionate and clear evaluation feedback to families and adolescents (as appropriate).
- Excellent written and oral communication skills, and the ability to lead and inspire others.
- Cultural sensitivity to those with limited resources and ethnic minority communities.
- Ability to effectively interact, work, and develop meaningful relationships with people of diverse backgrounds, including cultures, beliefs, customs, socioeconomic statuses, abilities, genders, gender identities, and sexualities.
- Experience collaborating with physicians, behavioral health providers, and others to implement treatment and intervention programs and maintain communication across systems is desired.
- Ability to maintain confidentiality with protected client information.
- Commitment to contributing to an inclusive and equitable working and learning environment.
- Positive professional demeanor working with the public and with co-workers.
- Ability to work both cooperatively within a team and independently.
- Written and oral fluency in English and Spanish language is desired.
- Intermediate skills in Microsoft Office Suite (Word, Excel, PowerPoint, and Outlook).

The above job definition information has been designed to indicate the general nature and level of work performed by employees within this classification. It is not designed to contain or be interpreted as a comprehensive inventory of all duties, responsibilities, and qualifications required of employees assigned to this job. Job duties and responsibilities are subject to change based on changing business needs and conditions.

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Work Environment

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential functions.

- Must have close visual acuity to perform activities such as preparing and analyzing data and figures, viewing a computer monitor, extensive reading.
- Must be able to sit or stand for prolonged periods.
- Must have eye-hand coordination and manual dexterity sufficient to operate a computer keyboard, telephone, photocopier, and other office equipment.
- Must have the ability to move from place to place on the job.
- Must have the ability to communicate information and ideas verbally so others will understand.
- Requires reliable transportation; valid driver's license and auto insurance if reliable transportation is by personal automobile.

Infection Prevention

Must comply with infection prevention policies for this position. Requirements include providing documentation of MMR, Varicella, Tdap and Hep B (Hep B is optional but strongly recommended) immunizations and compliance with tuberculosis training, screening, and testing on hire.

Equal Opportunity Employer

The Health District is committed to creating an equitable and inclusive workplace and proudly serves as an Equal Opportunity Employer. We welcome applicants from all backgrounds and ensure that all qualified candidates receive consideration for employment without regard to race, color, ethnic or national origin, ancestry, age, sex, pregnancy, disability, genetic information, veteran status, gender, marital status, sexual orientation, gender identity or expression, religion (creed), political beliefs, or any other characteristic protected by federal, state, or local laws.

We believe that diverse backgrounds and perspectives strengthen our organization, so we consider a combination of experiences to meet minimum qualifications. Experience may include related knowledge, skills, abilities, education, work, and lived/living experience. If you are interested in applying, we encourage you to think broadly about your background and skill set for the role.